## **Module 1 Pretest/Post-test Assessment**

1. Define aquaculture.
2. Aquaculture is a form of Agriculture. Give an example how this statement is true.
3. Besides food what are three other uses or markets for aquaculture products?
<ul> <li>4. Aquaculture contributes approximately what percentage of fisheries production?</li> <li>a. 1%</li> <li>b. 5%</li> <li>c. 20%</li> <li>d. 75%</li> </ul>
5. Define the following categories and identify <b>two</b> species of fish for each category: (6 points)
Commercially viable:
Technologically feasible:
<ul> <li>6. Clams in aquaculture can be conditioned to spawn:</li> <li>a. once per year</li> <li>b. every other year</li> <li>c. several times per year</li> <li>d. never</li> </ul>
<ul> <li>7. How are clams cultured in the field nursery and growout stage in Florida?</li> <li>a. Onshore in trays</li> <li>b. Offshore in trays</li> <li>c. Offshore in soft bags</li> <li>d. Offshore in suspension</li> </ul>
8. Identify three biological factors that must be considered in selecting a species of fish for aquaculture. (3 points)
a.
b.
c.

9.	Draw and label a diagram of a finfish. Include the following anatomical features: gill cover, scales, lateral line, pectoral fin, anal fin, pelvic fin, caudal fin, dorsal fin